



October 2011

# Carlile College Bulletin

## From the Principal's Desk: Our Driving Vision

Philosophers of educational institutions continuously remind us that the value of a vision for any institution is in giving its activities meaning and direction, and thereby promoting efficiency and effectiveness. Not surprisingly then, late last year, Carlile College made a strategic decision towards these by taking steps to clarify its *reason for being*. We have since clarified that Carlile College exists to train evangelists for the church and to positively transform

African society by providing quality vocational training which promotes moral values and economically empowers. Thus we have adopted a broad-based mission to 'educate for the transformation of African society towards God's kingdom'. We are pursuing this mission through a range of programmes as shown in the diagram below.

*Clockwise from the top:*

**Cross-Cultural and Urban Mission Training** is the programme through which men and women primarily from the Anglican Churches in East and Central Africa are trained in mission and evangelism. This training is the foundation task of the College.

**Training of Trainers** is the programme targeting capable men and women in East and Central

*(Continued on page 8)*

### The Mission and Programmes of Carlile College



**Key**

SM: School of Missiology

CUM: Centre for Urban Mission

CCE: Centre for Continuing Education

SITBSS: School of IT, Business and Social Studies

KSCE: Kenya Certificate of Secondary Education

## New Director of School of IT, Business & Social Studies

In August 2011 Athanus Mutinda assumed the role of director of the School of IT, Business and Social Studies (SITBSS). Mutinda joined Carlile College in 2009 as head of the Business Studies Department, and has been instrumental in increasing the course portfolio for SITBSS.

With a growing demand for courses offered by SITBSS, Mutinda's vision is to increase capacity, and to meet this demand by offering quality training for sustainability. But most importantly Mutinda seeks every opportunity to encourage SITBSS students to put into practice Christian

values that will positively transform their future work places. He explains, "Most people in the work place have questionable work ethics, but that is what sets our students apart; we hope they can continue to uphold the Christian values imparted to them at Carlile College as their teachers, it is our responsibility to encourage this."



Athanus Mutinda

With a passion to see students making a difference in society, Mutinda strives to motivate them to develop their careers to the highest level attainable, and to develop an entrepreneurial spirit

that will enable them to create jobs for themselves and others. Faith and dedication are the prime movers behind Mutinda's work; he prays for greater wisdom from God to execute his duties as the new director of SITBSS.

Comparison of student enrolment January-August 2010 and 2011

Department	2010	2011
DBMS-Business	74	75
DBMS-Accounts	68	69
DCIT- Computer	92	81
DDSS-Community Development	23	27
DEES-Electrical	30	22
DKT-KCSE Tutorial	171	237
Total	458	511

## Moving Forward



Grace is now pursuing a degree in Economics and Finance at Kenyatta University.

Grace Kagure completed her Diploma in Business Management at our School of IT, Business and Social Studies (SITBSS) in December 2010. She says, "My experience at Carlile College was one of a kind. Carlile was not only a learning institution but my home away from home."

The second born in a family of three from the small village of Kamuyu in Nyeri County, Grace successfully completed her secondary education with a mean grade of A- from Njonjo Girls High School in Laikipia West, and in July 2010 joined Carlile College in pursuit of a Diploma in Business Management.

"Despite the diversity in

culture, tribe and economic backgrounds, Carlile has a very welcoming environment; it was easy to blend in," she says, adding that she has grown to be more versatile. "I learnt to seize opportunities in a competitive marketplace, and from my interaction with people from different backgrounds I learnt how important relationships are. And I have benefited from the moral and spiritual guidance I received during my time at Carlile."

Grace is now pursuing a degree in Economics and Finance at Kenyatta University. Grace shares, "Nothing comes without hard work, sacrifice and

having a sense of direction in life. Make use of all the resources available to you and you will succeed."

Grace credits her former teachers at the College for playing a major role in moulding her into the person she is today. "The teachers were very supportive in helping and mentoring me to achieve my goals and their impact in my life has gone a long way."

**Despite the diversity in culture, tribe and economic backgrounds, Carlile has a very welcoming environment.**

## Ministry on Wheels

Carlile College alumnus Capt. David Kamau's passion for the unreached led him to start, together with the late Revd Susan Ndun'gu, an outreach ministry for *matatu* (public transport vehicles) drivers, touts and their wives in Banana, Kiambu.

It was in 2004, while working as a tout that Kamau heard the call of God to ministry. His personal transition from working in the *matatu* industry into his present ministry was not smooth but he had mentors who helped him in his spiritual journey while he acted as their link to the *matatu* industry.

On why he chose this ministry, Kamau says, "The *matatu* industry is the biggest church one can have. As *matatu* drivers and touts have access to hundreds of people every day, we should embrace them and equip them on ways they can positively reach out to their customers."

The ministry has grown from ten members at their initial meeting to the current membership of 60. The drivers, touts and their wives meet on

Wednesdays for Bible study and fellowship. Members also initiate



Capt. David Kamau

income generating projects, and encourage each other through their challenges in the industry. The ministry also has Recovery Support meetings for members who are struggling with alcoholism and substance abuse, and a resource centre where they can access Christian literature.

Kamau, whose vision is to see the *matatu* ministry embraced all over the country says, "My desire

is to see holistic transformation in the lives of people especially in the *matatu* industry. I was once in a similar situation, and my own transformation inspires me to see other people transformed."

Looking back over the eight years of ministry, Kamau recalls thinking how much he wanted to be more spiritually equipped after he and the late Revd Ndun'gu began the ministry. This desire materialised when he received a scholarship for training at Carlile College.

Kamau found the courses at Carlile College enlightening, and in particular, the Urban Mission course gave Kamau insights into practical solutions for different issues. Kamau grappled with the issue of poverty and the visits to the slums were

memorable for him.

"My time at Carlile nurtured me in so many ways", says Kamau, "I learnt conflict management skills, leadership skills and different ways of doing ministry. This has helped me in my ministry."

Kamau graduated in 2007, and continues with the *matatu* ministry while serving in an Anglican Church of Kenya parish in Banana in Central Kenya.

*"My time at Carlile nurtured me in so many ways", says Kamau, "I learnt conflict management skills, leadership skills and different ways of doing ministry. This has helped me in my ministry."*



Capt. Kamau and some members of the *matatu* ministry during Wednesday Fellowship



WAPIS (Wholeness Among People in Society) Resource Centre



Inside the resource centre

## ***Kibera & Kiambu Programme : Strengthening Communities***

As one of Carlile College's Centre for Urban Mission's grassroots programmes, the Kibera and Kiambu (KIKA) programme exists to equip churches to address HIV/AIDS, and to improve the lives of vulnerable households through advocacy and economic strengthening. Two major training sessions were conducted in the past quarter: the Advocacy Training of Trainers (TOT) and the Livelihood TOT.

In the advocacy session participants were taught facilitation skills, taken through the advocacy cycle, given an understanding of children

and human rights, and taken through policies, institutions and processes that may hinder or assist in carrying out advocacy agendas in the informal settlements. In the Livelihood TOT session

participants received information that helps to initiate healthy forms of livelihood.

One outcome of these training sessions has been that churches are now seeing the value of

partnering with the Centre for Urban Mission, and are eager for more TOT sessions. KIKA's training strategy now focuses on churches with at least 30 members. The programme aims at creating, among the churches, the awareness that for sustainable ministries to be realised, churches need to mobilize local resources. This involves the formation of advocacy and action forums that identify and utilise policies, institutions and processes within the informal settlements to address advocacy agendas.



*Participants and facilitators during a recent KIKA advocacy*

## ***Carlile Stewardship Report***

In the first half of the current financial year our total income was below the budgeted income by 0.19%. This is mostly due to reception of funds later than anticipated from our supporting institutions, churches, and friends. Our fees income was above budget due to the fact that we had more students joining our School of IT, Business and Social Studies in the course of the year coupled with a better than expected performance on our fees collection.

Actual expenses for the first half were below the budgeted expenses by 6.74% as a result of good financial controls and cost-cutting on some budget items. However we spent above budget for students' activities and welfare due to the increase in our student population, as well as on work and maintenance on some of our aging physical facilities needing urgent repair or replacement.

### **Finance Report in US Dollars as at 30th June 2011**

<b>INCOME</b>	<b>BUDGET</b>	<b>ACTUALS</b>	<b>VARIANCE</b>	<b>%VARIANCE</b>
DONATIONS	277,319.55	235,353.85	(41,965.70)	-15.13%
TUITION & FEES	213,335.58	271,489.29	58,153.71	27.26%
OTHER INCOMES	86,038.03	68,768.36	(17,269.68)	-20.07%
<b>Total Income</b>	<b>576,693.17</b>	<b>575,611.50</b>	<b>(1,081.67)</b>	<b>-0.19%</b>
<b>EXPENDITURE</b>				
STUDENT ACTIVITIES AND WELFARE	51,827.38	67,286.80	(15,459.42)	-29.83%
REPAIR AND MAINTENANCE	18,720.07	26,213.65	(7,493.58)	-40.03%
STAFF COST	290,747.71	297,944.52	(7,196.81)	-2.48%
ADMINISTRATION	215,494.93	146,505.38	68,989.55	32.01%
<b>Total Expense</b>	<b>576,802.09</b>	<b>537,950.35</b>	<b>38,851.73</b>	<b>6.74%</b>

## Spotlight: College Officer, Capt. Daniel Mulwa



Walking around Carlile College you will notice beautiful, well-trimmed trees growing at just about every corner of the school. Most of these trees were once nursery seedlings planted by the College Officer, Capt. Daniel Mulwa, while himself a student at Carlile College in the early 90's.

As one of the College's longest serving employees, Capt. Mulwa knows the College's recent history like the back of his hands. Reminiscing over the past 17 years, Capt. Mulwa has witnessed the significant growth of the College from its humble beginnings, and will narrate nostalgically, if you have the time to spare, about the days when the College was known as Church Army Training College with 40 students, all clad in uniform.

As the College Officer Capt. Mulwa plays an integral part in daily College activities. His ministry at Carlile

includes student welfare, organisation of student missions, caring for the campus grounds and facilities, and networking among commissioned officers and College alumni.

Capt. Mulwa is passionate about preaching the gospel. His joy has been in seeing the fruit of the ministries that past students have been involved in.

What is Capt. Mulwa's heartbeat for the College? "It's quite evident that Carlile will grow into a bigger institution in terms of programmes being offered and its capacity. Carlile is transforming

lives through the students who have graduated from the institution. Though times and needs have, and will continue to change, it's my prayer that the college will uphold the legacy of serving the last, least and the lost, encouraged by the founders of the institution."



Campus greenery

## Impacting Secondary Schools

*Our Centre for Continuing Education offers a strategic chaplaincy programme that prepares teachers for evangelism and pastoral care in East African secondary schools.*

*"At Carlile College I had a wonderful time interacting with men of God filled by his Spirit and humility. My whole perspective on life changed and at the end of my studies I felt as if I could start the course over again. Carlile has transformed my life and prepared me adequately for my work of service."*

A former Carlile College chaplaincy student, Ken Mugo's burning desire to offer pastoral care and guidance to young people struggling with relationships, alcoholism and disillusionments in their lives gave impetus for pursuing chaplaincy training. On several occasions Ken would be called upon to advise young people, and seeing his passion, a number of friends encouraged him to go to Bible school. But it was not until Ken read Ezra 7: 10 that his conviction deepened, and he enrolled in Carlile College's chaplaincy programme in 2008.

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Ken Mugo

my studies I felt as if I could start the course over again. Carlile has transformed my life and prepared me adequately for my work of service."

Ken adds that he now has more confidence in his work because of the theological training he acquired. Ken performed exceptionally well in his studies, and was among the top three students awarded the Diploma in Christian Ministry: School Chaplaincy in the graduating class of 2011.

"The Lord has good plans for my ministry; patience is key. As I wait to be ordained, God has been opening new doors for me to minister and counsel young people in my church, St. Peters Mukangu, in Central Kenya as well as other churches and schools."



The UNICEF's 2009 statistics indicate that 23% of Kenya's population is 10-19 years old.

# Mission to Kwale

A team of 61 missiology students participated in a mission from September



Student Mission Team 2011

19-25 in Kwale, Kenya, a predominantly Muslim area. The students were led by the College Officer, Capt. Daniel Mulwa, and Capt. Benson Safari, an alumnus of Carlile College and vicar of the Anglican Church of Kenya (ACK) St. Michael's Parish, Kwale. One half of the students conducted mission with St. Michael's Parish, and the other, with the ACK St. Stephen's Parish, Vyogwani. The two groups participated in



Praying for a resident

door-to-door evangelism in the mornings, and open air crusades in the town centre in the late afternoons, and at night, using Christian films. Door-to-door evangelism proved to be the most effective tool of outreach.

The responses varied: some were reluctant to hear the Gospel and would not allow the students into their home-

steads while others allowed them to share the Scriptures and pray for their needs. The groups visited an average of seven homes each day.

The open air crusades in Kwale Town were well attended, the number rising each day due to the early morning home visits, while the crusades in Vyogwani attracted mainly children of the village.

Throughout these crusades, our students not only preached but shared testimonies of what God has done and is doing in their lives and ministry.

The night activities that showed Christian films in the town centre proved effective in attracting many Muslims who feared being seen by others.

On the last evening, following the showing of *The Passion of Christ*, seven people professed faith in Christ.

Students had opportunities to share Christ with the administration police and prison officers. Later in the week, the students visited Kwale Hospital, and Kwale Primary School. Not all the patients at Kwale Hospital were willing to be prayed for but the response of the administration police and prison officers was

encouraging. Most of the police officers were Christians and prayed with the students.

The rainy weather in Kwale posed a challenge that forced the St. Michael's group to cancel its open air meeting on Thursday, and make its way to Vyogwani. The Vyogwani group also had to trek 12km to Nteza village for door-to-door evangelism on one occasion.

More than 60 people professed faith in Christ, among them ten Muslims.

Second year student, Wani-Wantwo of Sudan was very excited about the mission because of his previous interaction with

Muslims in Khartoum. He says, "My experience in Khartoum helped me to share the gospel with Muslims; they felt more comfortable talking and listening to me when they realized I was familiar with the Quran."

Some students saw the Kwale mission as a training ground and were challenged to move out of their



Trek to open air meeting venue

comfort zones. Second year student, Eliud Omuonyokiti, says, "This is the first time I am doing Muslim evangelism. This experience has encouraged me to help in raising disciples for Christ to and among Muslims."

During the final service at St. Michael's Parish, Capt. Safari said, "The Carlile College missionaries have now planted seeds of evangelism in our area, and as a church it is now our responsibility to water those seeds and see to it that we continue the great work they have started here." Both churches are now tasked with the discipleship of those who professed faith in Christ during the week-long mission.

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Students leading in song at meeting



Children listening at an open air meeting

## Praise & Prayer Points

1. Thank God for provision of scholarships (already and anticipated) for some of the new students.
2. Thank God for the successful mission to Kwale.
3. Pray that God will help us raise funds for the nine students who were unable to enroll this August due to lack of fees.
4. Pray for the ongoing recruitment of students into the Diploma in Chaplaincy programme.
5. Pray for the process of integrating advocacy into all our Centre of Urban Mission (CUM) programmes.
6. Pray for the general welfare of staff and students working in our CUM programmes in informal settlements that are sometimes characterised by insecurity and crime.
7. Pray for SITBSS' marketing drive that seeks to provide vocational training opportunities for the young people in the industrial area and to expose them to the gospel while on campus.
8. Pray for the ongoing process of curricula revision in the missiology schools that will lead to the offering of a degree in missions.

## Admissions Notes

1. Of the 47 new students starting this year 18 are enrolled in the Diploma in Urban Mission (UM), 23 in the Diploma in Cross-Cultural Mission (CCM), and 6 in the Church Army Africa Certificate. The new students come from Uganda (8), S. Sudan (6),

2. Malawi (3), and Tanzania (1), and Kenya (29). Admission for Chaplaincy students in our Centre for Continuing Education will be done in December when the Chaplaincy academic year begins, and we hope to admit over 20 new students into the programme.

### Meet a newly admitted student



*I professed faith in Christ at my twenty-first birthday party in 2007 following a birthday message from Luke 2:40 and Romans 10:10. Before my family and guests at the birthday party, I confessed Christ as my Saviour. Between 2007 and my recent enrolment in Carlile College, I served as chairman of the youth ministry at St. John Namutamba Parish in Mityana Diocese, Uganda. I have been involved in reading the lessons, conducting fellowships and preaching. I also tried to learn from mature Christians, and where possible, attended workshops and conferences organized by the Diocese. I want to grow in hope, and in patience in suffering, and to live an exemplary life that will attract non-Christians to Christ.*

*Julius Kyagera*

## How you can partner with us in training evangelists

1. Carlile College continues to train men and women in evangelism with your partnership. Your contributions to the **Scholarship Fund** ensure that the students are adequately equipped for the ministry God has placed before them. Student fees are approximately US\$2400 a year.
2. The College also seeks to provide an environment conducive for optimal learning with a potentially growing student population. To refurbish and increase classroom capacity on the campus in the densely-populated Eastlands area of Nairobi, the **Development Fund** has been established. An estimated US\$3 million is required for the first phase.
3. The **Budgetary Support Fund** ensures quality administrative and tutorial staff as well as efficient daily functions of the school. Annual operating costs amount to approximately US\$640,000.
4. One of the pillars of training is the development of competence in evangelism. To develop these competencies, students are engaged in a variety of evangelistic settings, sometimes lasting several weeks. Through these missions students practice what they have been taught, learn from one another, reflect, and grow in their capacity to proclaim the gospel. The **Missions Fund** facilitates this training. An estimated US\$5000 is required per year.

*(Continued from page 1)*

Africa who come from areas with low literacy levels in order to train them in mission and evangelism but in a way which enables them to replicate this training at a basic level back home. Our target hitherto has been South Sudan.

**Chaplaincy Training for Schools** provides training in evangelism, discipleship, and pastoral care in the context of primary and secondary schools to chaplains or to those intending to be chaplains.

**Training for Child Evangelism and Discipleship** is a programme for training those involved in children's ministry to equip them with evangelism and discipleship skills particularly suited for children. We hope to launch this

programme next year.

**Vocational Training** is provided by our School of IT, Business and Social Studies which offers a variety of examinable professional and technical courses to young men and women in the Eastlands area of Nairobi where Carlile College is located. For comprehensive information on the courses and the professional bodies which examine them please visit our website:

[www.carlilecollege.org](http://www.carlilecollege.org)

**KCSE Tutorials:** Carlile College offers young men and women, who dropped out of school for various reasons, a second chance at personal advancement and empowerment. We prepare them through the tutorial classes we offer for the secondary school national exams.

**Informal Settlements** offers at a basic level a number of mission programmes to churches in informal contexts designed to enable them to be faithful witnesses to Christ in marginalised urban settings and contribute to their transformation. Please visit our website for more information on our Grassroots programmes.

Please pray with us that God will help us to be at one with our vision, that he would enable us to make strides in the direction of developing our missions curricula that is fully informed by this vision, and that he would help us to regularly seek to identify and close gaps between our practices and what they ought to be when we are fully organised around our vision.

*Dr. Peter Nyende*

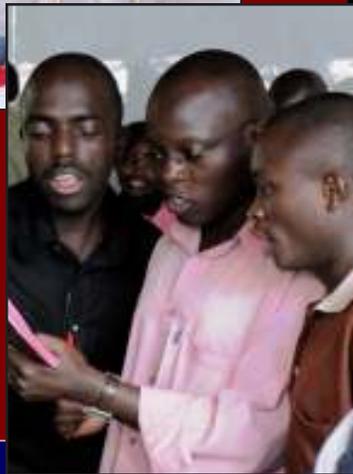
**Grassroots Mission Training in**



Top: SITBSS' newly - formed marketing team promoting SITBSS programmes in the industrial area.



Left: 1st year Missiology students dance with Kibera children during Orientation Week at St. Jerome's Parish, Anglican Church of Kenya



Right: Students singing in Chapel



Top: Students researching in the computer lab in SITBSS.



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Left: Visiting technical training students .