

March 2011



Carlile College Bulletin

From the Principal's Desk: Looking Ahead

Late last year, Carlile College adopted for the first time a 5-year strategic plan to guide the College's work and efforts. At the centre of this corporate strategy is the growth of the College into a university, which in view of the Kingdom of God, educates for the transformation of African society.

This corporate strategy shall be attained through five strategic initiatives revolving around delinking from Concord, attaining university status, expanding physi-

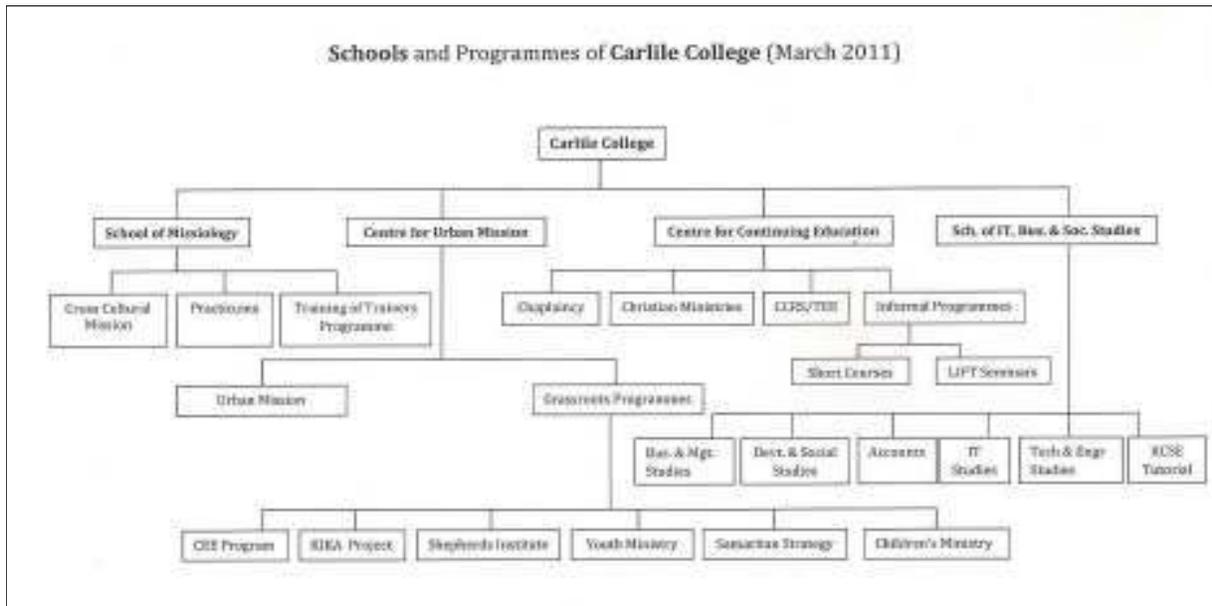
cally, operating efficiently and financial viability. Already some exciting things are taking place due to this strategic plan. For example, we have just moved the library from the two rooms within our hostel blocks to the top floor of our former administrative building which we modified into a hall. The hall will be able to accommodate more books and has a seating capacity of up to 100 students (up from 30 previously). What is more, we will soon fully

computerise the operations of the library and tap into the benefits of virtual libraries through the world wide web. A large library holding and access to virtual libraries will enhance the quality of the education we are able to offer and enable us to offer studies at a higher level.

But there will be major challenges in executing the strategic plan. One such major challenge will be in expanding the College's rather limited physical capacity. We have a master plan for our

Jogoo Road campus which we hope to start implementing next year. The implementation of that master plan will be in phases and we estimate that we will need approximately US\$3 million to begin implementing the first phase. This amount will not be easy to raise. But we will step out in faith and seek to raise this money through our friends, partners, and organisations who believe in what we are doing here in Kenya; to which I briefly turn now.

(Continued on page 8)



Transforming the Marketplace with SITBSS

On the surface the School of IT, Business and Social Studies continues to offer professional courses in business and management, development and social studies, accounting, information and communication technology, and the Kenya Certificate of Secondary Education for mature students. But beneath the surface, instructors use the classroom to inculcate in students moral integrity, competence, excellence and professionalism. All this contributes towards exemplary conduct that in turn shapes the community around Carlile

College. Says Stephen Mbiri, Director of SITBSS: “Business as Mission is now on the forefront of current methods in evangelism. Offices, markets and factories are proving to be significant avenues for witness and resultant growth of the local churches. Small groups that are forming in the marketplace have become agents of transformation in society. The testimony of our students go a long way towards change in an environment rife with corruption, unprofessionalism, and generally poor attitudes towards work.” As students participate

in pastoral groups on campus and are given access to chaplaincy services, they are exposed to teaching that aids their spiritual development. The popularity of SITBSS programmes reflects, not only their marketability, but also the crucial role Carlile College plays in availing itself to meeting the needs of the community surrounding the College.



Stephen Mbiri

Cumulative Student Enrolment in February

Department	
Business Management Studies	68
ICT	52
Accounting Studies	55
Development Social Studies	22
Tech Engineering Studies	12
KCSE Tutorial	105
TOTAL	314

Barbrah Aston's Story

At Carlile I saw life from a different perspective; my dying hope came alive.

I am the second-born in a family of two sisters and a brother. My parents were absent for most of my childhood. Growing up, my life can be characterised by many ups and downs. In high school I would think life is all about me and me alone. It was not until I fell ill, almost to the point of death, that I started to question my destiny. My friends would look at me from afar, express sympathy, but eventually left me alone. At this low point in my life, I found Jesus and my journey with Christ began. I had struggled with school up to this point, tempted to give up altogether, when I

was introduced to Carlile College. At Carlile I saw life from a different perspective, my dying hope came alive. Carlile College gave me a reason to study and explore life. Whenever I've been discouraged I would go back to the strength God gives through the College. Carlile College has also given me the platform to explore my talent as an artist. People have expressed appreciation for the gift of music God has given me. Through Carlile, God has also enabled me to do well in school. My courses in Community Development and Social Studies are tools I

will use to start a home for children from broken families. This has been one of the most significant contributions of Carlile College in my life.



Barbrah aspires to produce an album with the musical gift God has given her. Sale of her music would contribute towards running the home that she would like to start in the future.

Making a Difference: Shepherd's Institute

The last quarter approximately 75 pastors were trained weekly in three informal settlements around Nairobi: Kibera, Korogocho, and Kawangware. We succeeded in holding two planned seminars, both of which were well received. A total of 229 pastors and church leaders attended both of the two day seminars. The new group of pastors we are training have begun to gel and friendships are growing where suspicion was rife before. The classes are

helping in breaking barriers, and the pastors are beginning to form informal networks. The pastors yearn for more ministry skills to equip them for the challenges they face in the informal settlements. It is also satisfying to see that some of our best recruiters were former students. Goals for the rest of the year include running weekly trainings in three sites having 30 students in each; completing writing course lessons; publishing the lessons on CD in PDF format;



L-R: Sheth Oguok, Kenneth Buluku, Irene Waiti, Tim Ryder

conducting four seminars to empower pastors and church leaders to grow healthy churches; and doing research on challenges facing pastors in rural areas to help us develop relevant materials. Shepherd's

Institute's facilitators also visit the rural homes of pastors to gather information.

Tim Ryder, Director, Shepherd's Institute

Bringing Hope to Urban Youth



I was saved ten years ago, and thus far the Lord has been my strength and my portion. I come from Mukuru, an informal settlement on the eastern side of Nairobi.

The Centre for Urban Mission program has been a life-changing experience for me. It has provided me with a clearer view of the informal settlement as my mission field. The lessons gleaned from courses such as Urban Theology, Urban Mission,

and Urban Analysis have helped me realize my calling and understanding of my context. I have learnt different ways of addressing issues in the informal settlement. I have learnt to interpret the word of God in light of the issues that I face in my neighbourhood. By working with youth in Mukuvu slums, I have learnt that all of us are created in God's image and have great potential. Some of these youths are without hope and have turned to drugs, robbery, and prostitution. What I have learnt in class in building relationships, sharing and guidance, has helped me relate with a number of the youth,

and given the opportunity to help some of them to turn a new leaf and begin living with dignity. I pray God will strengthen me as I continue with this work of reaching out to the youth and through the church, help them live as God would want them to.

*John Maganjo, Third Year
CUM*

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Youth awaiting a meal after a sporting event.



New Director for Centre for Continuing Education

Capt. Peter Kuria, his wife, Frashiah, and three children, Grace (10), Emmanuel, (6) and Tom (3) moved into the campus January 2011 after nearly five years in the U.S. Capt. Kuria completed his graduate degree in Divinity while in the U.S., and is now a PhD candidate in Educational Psychology. He shares: "I was born and raised in an Anglican Christian family in central Kenya. My parents introduced me to church at an early age. At the age of 18 I had an encounter that changed my Christian perspective and my life. I was reading the book of Romans from the family Bible when I heard God speaking directly to me and calling me to follow Him. At first I thought I was out of my mind since most people would make such decisions before preachers and in churches. I later realized that God was everywhere, and could speak to His people in unique ways.

The events that followed included sharing with my family and other believers about my new life. A group of Christians who had joined a Theological Education by Extension (TEE) programme were studying the book of Isaiah about the time I heard the Lord's call. TEE was an eye-opener to me, creating a quest for more knowledge of the Scriptures. I continued with TEE until I joined the Church Army College in 1994.

After graduation from Carlile College (Higher Diploma in Theology) I returned to my home diocese of Mt. Kenya Central where I worked in several parishes before being appointed to head the Diocesan Mission Office and coordinate TEE Programmes in the diocese. It was a great joy to see many lay people being equipped to serve God in their various capacities and enriching churches. Some of my former stu-

dents have been called to serve as ordained ministers, and are doing wonderful service in various parishes."

What is Capt. Kuria's passion as the Centre's new director? "It is a great joy to serve as the Director for CCE. My desire is to equip every believer with theological knowledge that will transform their lives and those of others. I believe my work and the grace of God



Capt. Peter Kuria

will save many people from perishing due to lack of knowledge."

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CCE Facilitators on Campus



CCE Facilitators Meet

Some twenty-two TEE facilitators gathered March 18 at Carlile College for a time of information sharing, encouragement and fellowship.

The new Director for the Centre for Continuing Education, Peter Kuria, introduced himself and the new directions of the CCE. Delegates were largely enthusiastic about Peter's call for greater

clarity and accountability with the CCE programmes. They were also challenged to think through how the CCE programmes could continue to *add value* for both clergy and lay leaders in the satellite centres.

While most of the facilitators involved in the coordination and instruction of CCE programmes have considerable experience

with the TEE courses, many were not familiar with the newest addition to the CCE stable: the Moore College External Studies Programmes. Reverend Paul Sampson gave an overview of the Preliminary Theological Certificate Course, the various alternative modes of delivery and the strategic need for these courses to be taught, to

better equip both pastors and lay people to understand and teach the Bible to their flock. Facilitators were excited about the possibilities such internationally renowned courses presented and were eager to understand where such courses could lead with respect to further study and qualifications.

Paul Sampson

Spotlight: Senior Finance Officer Fridah Kioko



Fridah Kioko

Fridah Ndindo Kioko comes from Machakos District. As a child Fridah never attended church because her family was not able to afford clothes that would be considered appropriate enough for Sunday School or church.

Fridah had to live out on her own when she completed Form Four because her lifestyle had become intolerable to her family. Says Fridah: "In 2004 when I got my results, and in the process of celebrating my

pastor preached to me and convinced me that it was not by my own strength or ability that I passed and did relatively well in my Form Four exams. I then surrendered my life to Christ. Since then I have wanted to work for Christ regardless of denomination. I want to achieve best results in all that I do and uphold Christian values in everything I do. It is fulfilling to give satisfactory and friendly service to people I deal with. And I want to give

to the community the best of my skills and knowledge.

Fridah's goals for the College's Finance Office include streamlining the accounting system, ensuring good records satisfactory to all stakeholders, providing good internal control systems, and growing the finance office to a reliable and trustworthy office that upholds professional ethics and practices.

Carlile Stewardship Report

In the first two months of the current financial year total income was below the budgeted income by 27.78%. This is mostly due to lateness in receiving funds from our partners and friends. However, we have done well with our fee collection which has been above budget. With more students likely to join our School of IT, Business and Social Studies in the course of the year our income will increase. Actual expenses for the first two months were below the budgeted expenses by 26.37% simply because we do not want to spend what we do not have even as we spend according to budget.

Overall we feel that we have begun the year on a good note and we hope to sustain this.

Our audited statements of accounts are out and we shall be posting them on our website as soon as the College Board has received and approved them. But before then, we are happy to report that our auditors are satisfied that proper records of accounts have been kept.

Finance Report in US Dollars as at 28th February

Income	January			February			Cumulative		
	Budget	Actuals	%variance	Budget	Actuals	%variance	Budget	Actuals	%variance
Votehead									
Donations	33,290.04	12,568.63	-62.25%	33,289.97	14,237.44	-57.23%	66,580.01	26,806.07	-59.74%
Tuition & fees	25,189.23	25,403.33	0.85%	25,203.82	27,046.07	7.31%	50,393.06	52,449.40	4.08%
Other income	12,013.20	13,337.33	11.02%	12,013.20	9,234.79	-23.13%	24,026.40	22,572.12	-6.05%
Total	70,492.47	51,309.29	-27.21%	70,506.99	50,518.30	-28.35%	140,999.46	101,827.59	-27.78%
Expenditure									
Student activities and welfare	6,478.44	5,565.22	-14.10%	6,478.44	11,029.64	-70.25%	12,956.88	16,594.86	28.08%
Repair and maintenance	3,760.34	5,615.47	49.33%	3,026.49	506.67	83.26%	6,786.83	6,122.13	-9.79%
Staff cost	29,966.51	35,022.72	16.87%	34,955.97	35,873.37	-2.62%	64,922.48	70,896.09	9.20%
Administration	51,705.86	7,349.11	-85.79%	43,402.29	31,403.88	27.64%	95,108.15	38,752.99	-59.25%
Total	91,911.15	53,552.52	-41.73%	87,863.19	78,813.56	10.30%	179,774.33	132,366.08	-26.37%

Carlile goes to Mundri

I come from Mundri county in Southern Sudan. I joined Carlile College in 2009. I knew that despite my little education I had a lot of hope that I will gain a lot and I thank God for the chance to study at Carlile College. I have learnt a lot these first two years that I have been at Carlile. When I arrived it was very difficult to communicate and write in English but having attended the English classes and computer lessons I am able now to type my own assignments and write essays with very little help from other students. My main aim in joining Carlile College is to get a good theological education so that I can go back and help train others in my diocese of Mundri. This has become a reality because for the first time during the recent long holidays I managed to get an opportunity to train selected lay leaders in my diocese. Susan Karama, Stephen Taban, Wani Laku Kwajok and I man-

aged to train over 150 lay leaders in the three different archdeaconries of Bangolo, Karika and Mundri dioceses. I was chosen to be the team leader. We worked as a group and each was given a responsibility and lessons to teach using the translated materials "Two Ways to Live" which had been translated to Moru language. The training in each archdeaconry lasted for 10 days. The plan we were given by the college to train 25 people in each region did not work out properly. It happened that even those who had not received an invitation from the Bishop decided to come for the training and we couldn't chase them away. We ran short of the training materials and the budget was not enough. This is a reflection of the fact that the people of Sudan desire to be taught the word of God. Travelling to the remotest places in Sudan was a challenge to us. Bangolo archdeaconry is



Students in our Sudanese Training of Trainers Programme

the farthest place in Mundri so we had to start our journey a day before, and there are no vehicles to the place. There was a lot of excitement in the Diocese because this was the first training workshop and everyone who attended the training was so happy. The participants asked many questions. These questions challenged us to delve into the word of God so that in the next training we will be better prepared. The training we receive in Carlile is of great help to us not only for the future; the program has already impacted our ministry and personal walk with the

Lord in powerful ways, far beyond what we had even hoped. We are deeply grateful to see that impact in Southern Sudan.

The church in Sudan is growing at a remarkable pace and the Christians have such a determined faith. Unfortunately most of our Pastors are old and the level of illiteracy is high. At present the church is the only hope for the people and it must invest in the training of the young people who are able also to train others. The challenge is that many are willing but there are no resources to train all of them. We thank God for the marvelous work Carlile College is doing for the Sudanese people.

Rev. Steward Monday
Zakayo

Impact in South Sudan

Odolla Owar Odolla, a third year student in the School of Missiology, and Vice-President of the Student Council cannot help but celebrate the secession of Southern Sudan in the recent referendum. Having grown up in war-torn Sudan, the prospect of independence and rebuilding the nation looms large. Says Odolla: "My time at Carlile has taught me the

importance of unity, and I have learnt the need for mutual understanding and appreciation across cultures. As I continue to know Christ I become increasingly burdened for the lost, and I want to serve Him wherever he wants me to."

This "wherever" could well be S. Sudan for Odolla who considers a major challenge in S. Sudan to be

the lack of unity among the different ethnic groups. "As a minister of the word, I want to be a peace-maker between the tribes, and preach reconciliation," says Odolla. "The church in S. Sudan must first model reconciliation. Rebuilding Sudan is not just a matter of economics or infrastructure, but requires sensitivity to others who are ethnically different from us."



Odolla Owar Odolla

Praise & Prayer Points

1. Give thanks for Nancy Njagi's travels in Australia where she spoke in churches and theological colleges promoting the work of the college through our partners Overseas Council Australia.
2. Give thanks for Andrew Baughen who spoke on church planting at the Leaders in Further Training (LIFT) seminar this week and for the opportunity for Colin Smith and Andrew to meet with the bishop and some of the clergy in Kisumu to discuss mission in the city.
3. Give thanks for a very positive beginning to the Kibera Kiambiu (KIKA) programme of CUM which was launched last month. Currently thirty eight churches are involved in the programme which seeks to help the most vulnerable households in these two communities.
4. Give thanks that the learning environment at Carlile is being enhanced. Pray as refurbishment of the College grounds is underway.
5. Pray for wisdom and perseverance for the leadership of Carlile College through this period of transition between administrations.
6. Pray for diligence and discipline for students as they are well into the second semester, and that what has been learnt will be applied and transforming.
7. Pray for travels for the following staff members: Colin Smith and Peter Kuria to Institute for Excellence, Addis Ababa May 3-6; Barrack Oluoch, ICI, Glasgow, April 7-25; Dr. Peter Nyende, UK, May 2-14 for partnership development.

How you can partner with us in training evangelists

Carlile College continues to train men and women in evangelism with your partnership. Your contributions to the **Scholarship Fund** ensure that the students are adequately equipped for the ministry God has placed before them. Student fees are approximately US\$2000 a year.

The College also seeks to provide an environment conducive for optimal learning with a potentially growing student population. To refurbish and increase classroom capacity on the campus in the densely-populated Eastlands area of Nairobi, the **Development Fund** has been established. An estimated US\$3 million is required for the first phase.

The **Budgetary Support Fund** ensures quality administrative and tutorial staff as well as efficient daily functions of the school. Annual operating costs amount to approximately US\$640,000.

One of the pillars of training is the development of competence in evangelism. To develop these competencies students are engaged in a variety of evangelistic settings, sometimes lasting several weeks. Through these missions students practice what they have been taught, learn from one another, reflect, and grow in their capacity to proclaim the gospel. **The Missions Fund** facilitates this training.

(Continued from page 1)

As an institution we have existed to train evangelists who will excel in the proclamation of the gospel. Those who believe in this gospel experience moral and spiritual transformation. Indeed, when people turn to God through faith in Christ they undergo a transformation; they die to sin (Rom. 6:1-4), have a new nature (Eph. 5:24), are a new creation (2 Cor. 5:17), have new life (Jn. 1:14), and thereby begin to exhibit a quality of life in keeping with life under God's reign. So, in

Christ they start becoming a part of the world which God is bringing about (and which he will bring about absolutely at the end of this age) through redeeming and transforming this world. In other words, the goal of evangelism cannot just be individual transformation, but must also include the transformation of the world.

Accordingly we find as an evangel institution, that offering education for the transformation of the community we inhabit is imperative. Kenya is experiencing a youth bulge of immense

social consequences. Unless we seek to morally influence these young people and provide them with attitudes, skills and knowledge for godly, productive, and responsible living, our society is likely to implode. Indeed, we at Church Army's Carlile College who have come to know the love, mercy and goodness of God through his beloved Son cannot sit back when death, injustice, poverty, etc. ravage the world we are a part of. We are contributing to evangelism when we train people to proclaim the Gospel and in line with its goal, engage in

training that fights these vices in our efforts to bring about a world God desires, and which is to come. In fact, it is for this reason that we now give as much attention to our School of IT, Business and Social Studies, as we give to our theology schools as we move towards becoming a university.

We hope that you will share our vision and help us realise it, and pray with us thus: *"Our Father in heaven, hallowed be thy name, thy Kingdom come, thy will be done on earth as it is in heaven..."*

Dr. Peter Nyende



Top: New Classrooms under construction.

Right: Near completion.

Left: Furniture in the making.

Top: Soon to be history, the old Lynch Library.

Left: A new home for the Lynch Library.

CARLILE COLLEGE
Education for Transformation

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